

Louise A. Conley Elementary School
School Improvement Plan
2021-2022



School Improvement Council Members

Karen Downey, Principal
Sarah Yarboro, Staff
Nicole Walsh, Staff
Alison Frisoli, Parent
Kaitlin Baker, Parent
Darryl Garifoli, Community Member

School Council Dates 2021-2022

Thursday, November 12, 2020
Thursday, January 14, 2021
Thursday, March 18, 2021
Thursday, May 13, 2021

Whitman-Hanson Regional Public Schools

District Plan Overview 2020-2023

Mission

The Whitman-Hanson Regional School District is committed to providing each student with a high quality education that promotes student success and responsible citizenship.

Vision

The Whitman-Hanson Regional School District provides a safe learning environment and comprehensive student-centered learning opportunities that are relevant and challenging. In supportive partnership with all stakeholders, our district is committed to developing an academic foundation that emphasizes social-emotional learning, critical thinking, creativity, and communication skills. Each student, as a life-long learner, is prepared to face the opportunities of the future with the skills needed to become a responsible citizen.

Core Values

The Whitman-Hanson School Community supports an inclusive environment that:

- makes all decisions in the best interest of students.
- is committed to providing a safe, secure, and healthy environment.
- sets high standards that provide an opportunity for each student to achieve personal success.
- models responsible citizenship based on equity, diversity and inclusion.
- provides student-centered learning environments where successes and mistakes are valued as part of the learning process.
- supports the continued professional growth of staff.
- shares the responsibility for education with students, families, and community.
- recognizes technology as an essential part of teaching and learning.

Hallmarks of Success

exSEL (Excellence in Social Emotional Learning)	A PreK-12 System of Teaching and Learning	Safe and Secure School Environments (Operations)	Community Engagement
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Strategic Objectives and Initiatives

1. Foster a learning environment that centers on social, emotional, and academic growth for all	2. Implement a PK-12 curriculum that is aligned and fosters student learning for all	3. Establish an evidence based 3 year plan to address persistent disparities in achievement among student subgroups (SOA)	4. Establish a safe and secure learning environment both physically and online	5. Increase engagement and communication with towns and community as it relates to activities and operations WH
<i>1.1. Continue the district and school based exSEL teams</i>	<i>2.1. Conduct ongoing curriculum review to evaluate effectiveness for every learning structure we have-hybrid, remote and in person</i>	<i>3.1. In establishing plan, input from SEPAC and ELL parents, SIC and educators</i>	<i>4.1 Establish and implement a 1 to 1 Chromebook initiative for all students for SY 21-22</i>	<i>5.1. Develop communication flow chart between town office and school departments</i>
<i>1.2. Work to design a system to evaluate age/grade appropriate milestones for CASEL development</i>	<i>2.2. Provide ongoing professional development that supports curriculum and instructional practices</i>	<i>3.2. Establish targets and outcomes measures to address persistent academic disparities</i>	<i>4.2. Update site specific floor plans to utilize spaces for maximum efficiency</i>	<i>5.2. Maintain and review how the District uses social media for information sharing on an annual basis or as needed</i>

<i>1.3. Provide professional development in areas of SEL and positive relationships</i>	<i>2.3. Utilize interim assessments, in real time, at three points during the year to measure progress in math and ela for students in k-8</i>	<i>3.3. Identify and implement evidence based programs to reduce disparities</i>	<i>4.3. Continue the MSBA Feasibility Study for a new Whitman Middle School</i>	<i>5.3. Revise for effectiveness the district and public safety on call team as needed</i>
<i>1.4. Continue to work with community partners for wraparound services and DCF for foster placements within district</i>	<i>2.4. Utilize student data to evaluate and adapt curriculum and instructional practices to ensure equity for all students including the adoption of universal full day kindergarten</i>	<i>3.4. Outline how Ch. 70 as well as all other funds will be used in implementation</i>	<i>4.4. Include safety, security, technology needs and protocols, and training for personnel in established budget</i>	<i>5.4 Engage families in school activities, especially families of subgroups</i>
<i>1.5 Look to establish a uniform start time that is appropriate for all students</i>	<i>2.5. Continuously review budget in relation to effective class size especially at lower levels</i>	<i>3.5. Specify ongoing plans to engage and measure family engagement especially families of subgroups</i>	<i>4.5. Create an Operations flowchart with updated job descriptions to reflect industry changes and staffing levels</i>	<i>5.5. Engage the public officials in a plan to increase communication about the mutual needs of towns and schools</i>
<i>1.6 Establish and execute a training program that focus on Equity, Diversity and Inclusion</i>	<i>2.6. Establish a budgetary cycle for ongoing renewal of curricula resources</i>	<i>3.6. Continue the implementation of our SOA initiatives</i>	<i>4.6. Establish a technology matrix to address end of life programs and a replacement cycle</i>	
	<i>2.7 Reestablish a middle school foreign language / reading support program</i>		<i>4.7. Revise (CEMP) for clarity and accessibility</i>	

Conley Elementary School Impact

Hallmark 1 – exSEL (Excellence in Social Emotional Learning)

Foster a learning environment that centers on social, emotional, and academic growth for all:

- Continue SEL Themes and Recognition; connect themes to HMH
- Develop in-classroom schedule and lessons for the Adjustment Counselor
- Work with select students to bridge the gap in SEL skills
- Continue to develop staff in Response to Trauma/Crisis
- Continue to support the use of Responsive Classroom in all classrooms
- Provide Diversity, Equity, and Inclusion PD
- Infuse a lens of Diversity, Equity, and Inclusion into 504, IEP, and STAT conversations

Hallmark 2 - A PreK-12 System of Teaching and Learning

Implement a PK-12 curriculum that is aligned and fosters student learning for all:

- Provide professional development to address common areas for growth
- Implement and support benchmark assessments in ELA and Math three times a year
- Implement and support a writing benchmark assessment across all grade levels
- Use PLCs to regularly review student data as well as compare and review student work
- Support the consistent use of district curriculum and resources for horizontal and vertical alignment
- Continue to foster the use of technology to enhance student learning
- Identify and schedule critical components of a student's day (i.e academic, SEL, interventions)
- Create an intervention schedule and implement targeted/intentional interventions

Hallmark 3 - Safe and Secure School Environments (Operations)

Establish a safe and secure learning environment both physically and online:

- Review safety and security protocols including ALICE training and tabletop exercises for staff
- Add audio communication in cafeteria and gym
- Add fans to the gym and cafeteria to improve air circulation and temperature on warm days.
- Develop a cyclical plan for implementation, practice and review of safety protocols

Hallmark 4 - Community Engagement

Increase engagement and communication with towns and community as it relates to activities and operations at Whitman Hanson:

- Continue to work with PAC to offer engaging activities for students and families
- Renew community partnerships- Food bank, Senior Center
- Improve family engagement by offering curriculum-oriented family events
- Create a Welcome Packet for new families that includes critical information to help all families but especially for EL families